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Outlook

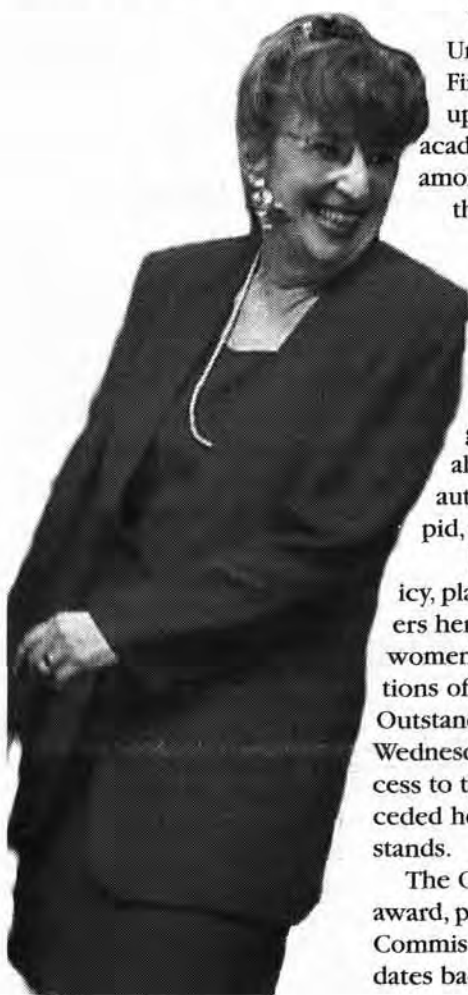
The University of Maryland Faculty and Staff Weekly Newspaper
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The Sky's Not the Limit, page 3

Latin's Back, page 6

Fore! Golfers Only, page 8

Standing on the Shoulders of Sky Pushers: Barbara Finkelstein Named Outstanding Woman of the Year



Throughout her 33 years at the University of Maryland, Barbara Finkelstein has worked hard to "push up the sky." But while climbing the academic ladder to her rightful place among her fellow faculty, pushing up that sky has often required her to "talk back," she said.

"As a historian of education, with what was considered an unseemly interest in the history of childhood and the history of women, I learned what generations of women before me already knew," said Finkelstein. "That authority could be mindless and stupid, arbitrary and ill-deserved."

But the professor of education policy, planning and administration considers her efforts part of the legacy all women should pass on to future generations of women. Upon receiving the 1998 Outstanding Woman of the Year award last Wednesday, Finkelstein attributed her success to the sky-pushing women who preceded her, on whose shoulders she now stands.

The Outstanding Woman of the Year award, presented by the President's Commission on Women's Issues (PCWI), dates back to 1977. It recognizes women

who "have a compelling record of contributions to the improvement of the quality of women's lives."

An internationally recognized educator, Finkelstein is committed to scholarship. According to James Cibulka, chair of her department, she has published widely and is particularly well known in cultural studies and research on children's policy. She also has written on women's roles in teaching and education.

"Her work is characterized by her sensitivity to women," said President William E. Kirwan, in presenting the award to Finkelstein. He also noted "Barbara's achievements perfectly reflect the goals of a public research university."

Finkelstein created and directs the International Center for the Study of Education Policy and Human Values, which serves not only the university, but the broader community as well. And she is noted for directing Mid-Atlantic Region Japan-in-the-Schools (MARJIS), a program that seeks to forge a cultural understanding about Japan from the elementary to the high school levels by linking Japanese educators with those in the District, Maryland, Virginia and West Virginia.

This past year, Finkelstein completed a book, *Discovering Culture in Education*,

which tackles the issues embedded in evaluating educational programs that try to speak to and foster understanding among diverse groups. And, working with professor Steve Selden, she mounted a major colloquium series, "Diversity and Community in American Life."

One of Finkelstein's colleagues, said Kirwan, noted that "Barbara has something to say, and she says it well." And having her say has served her and future generations of women well.

As PCWI president Nancy Struna said at the award ceremony, "As one who came after you, Barbara, thank you for talking back. You've enabled me to do it."

With her husband, friends, family and members of the university community looking on, Finkelstein thanked them all for the Woman of the Year award. "I am honored beyond words by this award," said Finkelstein, "and moved to have it presented by one [Kirwan] who knows how to push up skies for people different from himself."

—JENNIFER HAWES

A complete reprint of Finkelstein's speech is found on page 3.

Martin Luther King III Shares Leadership Legacy with University

With a soft southern drawl and a strong legacy of leadership, Martin Luther King III captivated hundreds of university faculty, staff and students last Wednesday with a message of hope.

King's talk, "The Dream Deferred: A Call to Leadership and Activism" was part of the Distinguished Public Lecture Series sponsored by a number of university programs, departments and organizations. In his speech, King paid homage to his father, civil rights activist Dr. Martin Luther King Jr., who was assassinated 30 years ago last week. Picking up his father's torch, King continues to spread the message of his father's dream and examine it for today's world.

"In 1968, certainly I lost a father, but the nation and the world gained a message," King said to an audience in the Colony Ballroom and to several who watched his speech via close-circuit television in the Hoff Theater.

King, following his father's famed legacy, continues the quest for equality and justice for all people. As the newly-elected president of the Southern Christian Leadership Conference, King wears the hats of human rights advocate, community activist and political leader.

"He dreamed of a nation where all of our cities could be free of three evils: poverty, racism and violence," King said. "We have so much further to go today."

During his speech, King cited the 1963 tragic bombing of a

Continued on page 2

[click here](#)

Junk E-Mail Hits University

Hardly anyone who uses the campus electronic mail (e-mail) system on a regular basis has escaped the recent rise in computer "junk mail." But unlike the credit card offers and promotional materials we've become immune to receiving in our home mailboxes, e-mail junk mail evokes a much stronger reaction.

We have become accustomed to our university e-mail addresses being used for limited purposes. We expect to receive e-mail messages from our friends or colleagues. We also might expect a variety of other messages depending upon our voluntary participation in listserv discussions or other electronic mailing lists. However, we feel violated when we receive unsolicited messages—especially those of a commercial nature.

Why are we suddenly receiving "junk mail" via the Internet?

Electronic junk mail is a byproduct of the commercialization of the Internet. There has been a dramatic increase in the use of both the World Wide Web and e-mail for individuals and organizations attempting to sell products or services. Additionally, e-mail is used to lure oth-

ers into illicit activities such as "get rich quick schemes," chain mail and a variety of other scams.

David Henry, manager with Academic Information Technology Services (aITs) says there are two primary ways university users get on mailing lists: 1) participation in a listserv, newsgroup or other mailing lists where bulk mailers either send their messages to the list itself or extract individual addresses from the lists, and 2) directories, including those of professional associations and other organizations (e.g., faculty/staff directory for the university), whether it is available on-line or not.

"We prevent people from getting the entire on-line faculty and staff directory by restricting use to individual searches only," assures Henry. "It is not set up so someone can pull the entire database of users."

The World Wide Web also has become a rich source of electronic mail addresses, and a number of technologies (e.g., "webcrawlers") mine World Wide Web sites in search of e-mail addresses. The recent experience of one academic department also illustrates the vulnerability of departmental Web sites that publish their

Continued on page 7

verbatim

A selection of recent comments in the media by and about the University of Maryland and its people.

"It's good for the American people to look at the Earth and see it from the outside. It is such a fragile, little thing in such a violent universe," said Robert L. Park, a professor of physics at the University of Maryland, College Park in reaction to Vice President Al Gore's proposal to launch a camera into space and focus it on the Earth to provide continuous live pictures on the Web. (*Chronicle of Higher Education*, March 27)

"Meriam Rosen teaches composition at the University of Maryland in College Park, where dance classes are open to everyone, from amateurs to would-be professionals. 'I present a deliberate hodgepodge of material,' she said. 'Even if my students never become professionals, I hope the workshops help them appreciate the dances they see.'" (*New York Times*, March 15, in an article about different approaches to teaching choreography.)

"There's a difference between America and the other countries just because there's a difference in crime in general," said Denise Gottfredson, a professor of criminology at the University of Maryland. "It is definitely the case that kids who go to school in schools with higher crime rates don't do as well academically. It's almost impossible to say which comes first." (*Los Angeles Times*, March 18 in an article reporting that lifestyle differences may be part of the reason behind American students' poor performance in the Third International Math and Science Survey.)

"If the university is open and acknowledges its previous difficulties and at the same time a new president indicates that she's taking steps to correct them, I think public confidence in the institution can be restored," said Robert Birnbaum, professor of higher education at the University of Maryland in College Park. (*Virginian Pilot*, March 8 in an article examining the efforts of Norfolk State University to rebound from fiscal difficulties.)

"According to government and politics professor Clarence Stone of the University of Maryland, College Park, 'The cities that seem to be the furthest along in putting in place a reform agenda are the cities where teachers are actively part of the [reform] coalition.' Stone, who is currently conducting a study on urban education in 11 cities including Baltimore, says reforms here have been stymied by teachers and administrators not 'playing on the same team.'" (*City Paper [Baltimore]*, March 4)

"I still find a lot of the old-fashioned students with ink in their blood, but there is no question that the range of opportunities has expanded," says Carl Session Stepp, associate professor in the College of Journalism at the University of Maryland. "If you can write, edit and design, you can find a job in a lot of fields besides traditional newspapers. Newspapers need to increase pay and drawing power or they are going to fall behind in their talent pool." (*Presstime*, March 1998, in an article about what needs to be done to assure that the next generation of journalists are the cream of the crop.)

"Paul Herrnson, a leading scholar of congressional elections at the University of Maryland, believes that [Geraldine Ferraro's] apparent fundraising talent and ardent backing from women's groups make her a formidable opponent" in the race for a U.S. Senate seat. (*Working Woman*, April 1998)

"The nature of the way we interact will be very different" in the year 2020, said University of Maryland Business School Dean Howard Frank in a forum of futurists gathered by the Greater Washington Society of Association Executives. "We must think beyond the very narrow interest of the association to include what influence we have on technology and what influence technology will have on us. There are no boundaries on the changes we will face." (*Association Trends*, March 6)

King's Leadership Legacy

continued from page 1

church where four African-Americans girls were killed while attending Sunday school, then compared it to one of today's top news stories: the four children and teacher who were shot to death by two middle school snipers.

"Our nation's future was arrested for this crime," King said.

However, King's main focus last week was the subject of leadership and the importance of leaders in today's society. "It

doesn't take a lot of people to incur change. You don't have to be young to bring about change," King said.

King encouraged the students in the audience to bring about change in their own lives. "You have the knowledge. You have the history. You have the power," he said.

As the 21st century approaches, King emphasized that the nation is depending on its young people to move the country forward. "I hope you take your responsibility seriously," he said. "You're privileged to get a college education. It's your

duty to give back."

In addition to giving the speech in the Colony Ballroom, King spent the day at the university. His activities included engaging in a dialogue with Ronald Walters, professor of Afro-American Studies and talking to small groups of students from The James MacGregor Burns Academy of Leadership, as well as students from Resident Life. At the end of the day, King was initiated into the university's chapter of Omicron Delta Kappa Leadership Honor Society.

—LONDA SCOTT



Randall Robinson Speaks at Diversity Showcase

Randall Robinson, executive director of TransAfrica and author of *Defending the Spirit: A Black Life in America*, is the featured speaker at the Diversity Showcase on April 9. The Showcase begins at 3 p.m. in the Nyumburu Cultural Center's multi-purpose room; Robinson is scheduled to speak from 4-5 p.m.

A book signing follows, from 5-6 p.m. The theme of this year's Showcase is "Visions of a Village Gone Global."

Tuition Remission News for Summer Session

The Personnel Services Department is now accepting employee and spouse/dependent tuition remission forms for the Summer 1998 sessions.

Full-time employees (100 percent) are entitled to two courses, not to exceed six credit hours, which may be taken in either or both summer sessions.

Permanent part-time (50 percent or more) employees may take one course, not to exceed three credit hours, in one of the summer sessions.

Graduate assistants (12-month appointment) are entitled to four credit hours, which may be used in either or both summer sessions. The graduate assistant must remain on the payroll throughout the session for which tuition remission is granted.

Employees must contact their department to request a separate authorized tuition remission form for each session they plan to attend. Approval is necessary from the appropriate department head or Summer Programs, whichever is applicable.

The approved form(s) should be submitted in a sealed envelope to the staff benefits section of the Personnel Services

Department, prior to registration or before the payment due date (indicated in the Summer catalogue) to avoid course cancellation.

University of Maryland employees enrolling at other campus locations must submit the authorized tuition remission form to the Personnel Services Department. The employee must indicate on the form the campus he or she will be attending. Approved copies will be returned to the employee for use at registration.

Spouses and dependent children are entitled to tuition remission for one course, not to exceed four credit hours, which may be taken in either summer session.

For employees hired on or after July 1, 1990, the entitlement is for undergraduate courses and is limited to the employee's home campus only. The spouses and dependent children of employees hired on or after July 1, 1992, are not eligible for undergraduate tuition remission until the employee has completed two years of employment.

Prior to registration, eligible employees with a spouse/dependent child should com-

plete and sign the tuition remission form, and obtain the approval of the department head. The signed form must be forwarded to the Personnel Services Department in a sealed envelope for final approval.

The final dates the Personnel Services Department will accept employee and spouse/dependent children tuition remission forms for courses taken at the University of Maryland are May 29 for Summer Session I, and July 10 for Summer Session II.

Forms received after these deadlines will not be processed unless accompanied by a letter justifying the lateness. Letters regarding employee forms must be signed by the department head, and those for spouse/dependent children must be signed by the employee.

Each campus administers its programs differently. Contact the institution of your choice for specific information about its procedures.

Questions regarding any of the above instructions or procedures should be directed to Rita Rock, Staff Benefits Office, 405-5658.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. Vice President for University Advancement **Reld Crawford**, Acting Executive Director of University Communications and Director of Marketing **Teresa Flannery**, Executive Editor **Cassandra Robinson**, Editor **Jennifer Hawes**, Assistant Editor **Londa Scott**, Editorial Interns **Kelley Fitzgerald**, **Phillip Wirtz**. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. Outlook can be found online at www.inform.umd.edu/outlook/

Pushing the Sky for Generations of Women to Follow

Barbara Finkelstein Shares Her Thoughts on Being Named Woman of the Year

The following are remarks given by Barbara Finkelstein upon receipt of the Outstanding Woman of the Year award.

In the introduction to her book *Talking Back*, Bell Hooks, born Gloria Watkins in Kentucky in 1952, chose to write using the pseudonym of her great grandmother, Bell Hooks, in order to "construct a writer-identity that would challenge and subdue all impulses leading away from speech into silence."

Her great grandmother had been remembered as a "sharp-tongued woman, a woman who spoke her mind, a woman unafraid to 'talk back.'" Her great granddaughter, nee Gloria Watkins, invented her ancestor as "my ally, my support" and, like generations of women before her, invented both a new name and a new place to stretch and grow, to love and to think, to learn and to aspire, to find dignity in the face of humiliation, to find respect in the face of degradation.

To find ways, in the words of a white working class girl in the schools of upstate New York—to "push up the sky."

There were Harriet Jacobs and Nettie Henry, enslaved women who were born and reared in Mississippi, before the Civil War, who risked their lives to save their souls and those of other sisters and brothers simply to learn to read. To push up the sky, to let heaven into their worlds, "they stole time and they stole an education."

Listening at schoolroom doors, talking friends into helping them, attaching themselves to people able and willing to instruct, helping themselves to books from slavemaster's libraries, attending closely to Bible readings, a small number of women and men learned to read and write by stealth. Harriet Jacobs describes the workings of the secret community of readers:

"I knew an old black man, whose piety and child-like trust in God were beautiful to witness...He had a most earnest desire to learn to read. He thought he should learn how to serve God better if he could only read the Bible. He came to me, begged me to teach him to read...After asking if he knew that slaves were whipped for teaching others to read, he still wanted to. He thought he would come three times a week...I selected a quiet nook...and there I taught him A,B,C...As soon as he could spell in two syllables he wanted to spell out words in the Bible. The happy smile that illuminated his face put joy into my heart. After spelling out a few words, he paused and said, 'Honey, it 'pears when I can read dis good book I shall be nearer to God...I only want to read dis book, dat I may know how to live; den I have no fear 'bout dyin.'"

Through courageous acts of subversion, feats of intellectual imagination, and unselfish commitments to kin and community, women like Harriet Jacobs, pushed up the sky, cultivated heaven-like spaces on earth, and helped to create a generation of African-American educational leaders who would invent public education in the south, institutionalize its possibilities, and discover other skies to push up.

Pushing up the sky was the labor of yet another group of women—those who invented institutions for the higher education of women. Growing up in households where the world of books and print, instructive conversation, political dispute, and informed discussion, were daily realities, a group of brilliant, cultivated, imaginative women learned the limits of their place and cultivated the means to transcend it.

Elizabeth Cady Stanton was hardly typical, but thoroughly representative. When her younger sister was born, the fifth female of six children, many friends remarked, "What a pity she's a girl!" Only later, she remarked, did she come to understand that "girls were considered an inferior order of beings."

When she was 11, she recalled yet another transforming: "...my only brother, who had just graduated from Union College, came home to die. We were all assembled in the silent chamber of death...and my father seated by his side [was] pale and immovable. I

climbed upon his knee...we both sat in silence thinking of the wreck of all his hopes in the loss of a dear son, and, I, wondering what could be said or done to fill the void in his breast. At length he heaved a deep sigh and said: "Oh, my daughter, I wish you were a boy!"

Convinced that she could help her father cope with the loss of his son, she began to study Greek, Latin, mathematics, and to ride horses. "I taxed every power hoping some day to hear my father say, 'Well, a girl is as good as a boy after all.' But he never said it."

Even after she had attended a boy's academy, and won second prize for achievement in Greek, she hoped her father would be satisfied with her. Instead, "he kissed me on the forehead and exclaimed with a sigh. 'Ah, you should have been a boy.'"

When she graduated from the academy, she learned once again the limits of her station, when she could not follow the footsteps of her brother and father because at the college of her choice, Union College, there were "no girls admitted." In the depth of her struggle to reconcile ambition and humility, intellectual exhilaration and domestic duties, she struggled to win suffrage for women, and like others, helped to create a new possibility for women—colleges that would help to transport their minds, if not the reality of their choices.

The new and liberating world of female academies is well described by one of its Quaker daughters: "The job of exploring a new field of knowledge, the rest from accustomed pursuits and cares, the stimulus of competition, the novelty of a new kind of life, all are mine. It is a glorious thought that we may not sit down in dumb despair, we may read, think, discipline ourselves by daily study, find our reward in an ever-widening vision."

Nurtured in a crucible of big ideas and diminished life expressions, serial generations of women across the 19th and 20th century, armed with a burning desire to experience life and all of its possibilities have been inventing new ways of pushing up the sky.

My own story here at the University of Maryland over the last 30 years is the consequence of the sky-pushing legacy left by courageous forbearers—women like Harriet Jacobs, Elizabeth Cady Stanton, my own grandmother Esther Renner Eisenberg, who chased a man across the ocean to escape anti-semitism in Europe, and my own mother Helen Gutter, who chased three daughters out of the kitchen, and sent them on to college.

For my own part, I went a little further than my mother might have liked. As a woman who had become an academic professional in the '60s and '70s, I had gone against the wishes of mother, father, aunt, uncle, cousin and an assorted number of other social messengers to do battle of the choices I had made.

Much to their surprise I was able to find a husband, my mate of 39 years who somehow understood that intellectual women could be enjoyable as well as threatening, good partners as well as good wives.

Such was not the case in 1968 when I joined the faculty. A pregnant Ab.D., I was foolish enough to believe it was possible to sustain three absolute commitments simultaneously; the life of the mind, a professional academic career, and a career of devoted parent.

Like most Americans of my generation, I believed in the value of domesticity and as I do now, in a view that families, schools, governments and even universities had special obligations to children—superseding

Kirwan Quizzed by Commission



At its Woman of the Year ceremony last week, the President's Commission on Women's Issues extended its thanks to Ohio State-bound Pres. William E. Kirwan for his support. Choosing a less serious approach in its farewell, the commission subjected Kirwan to a "comprehensive exam," rewarding him for each correct answer. Here, PCWI president Nancy Struna presents him with books meant to familiarize him with the Buckeye State. "When you get to Columbus," said Struna, a native Ohioan, "my advice to you is, don't go north." Her other career-saving advice: Make sure Ohio State doesn't lose to Michigan again.

all others. I learned to believe that compassion, sympathy, empathy, sociability and cooperative behaviors were women's things—to be exported to men if possible, to be abandoned at times if necessary.

I took the view, suffusing in feminist thought, that the dignity of women in the U.S. resided in the marketplace and the polling place, as well as the household or the neighborhood. I learned to think that children might be better served if women headed for the courthouse rather than the schoolhouse, to universities rather than community libraries, to the bench rather than the hearth.

As a working mother I tried, without success, to dignify motherhood and teaching as social institutions and to seek, also without success, a level professional field at my workplace. One of a few female faculty on campus, I waited on line while six of my less published peers climbed the academic ladder more quickly and less problematically.

As a historian of education, with what was considered an unseemly interest in the history of childhood and the history of women, I learned what generations of women before me already knew—that authority could be mindless and stupid, arbitrary and ill-deserved. And like Bell Hook's great grandmother, "I talked back" here at the university.

Among the later-arriving, rewarding features of a generation spent at the University of Maryland is the joys of having the company of like-minded sky-pushers to keep. The founders of women's studies, a new increasingly vibrant and verbal female faculty, exciting new students and staff, the members of the women's commission, and the presence of supportive men who have finally gotten it, constitutes our legacy to the next generation.

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7 April

Computer Training

1-4 p.m. Introduction to HTML. Course description and registration via the Web at www.inform.umd.edu/ShortCourses.TBA, Computer & Space Sciences Bldg. Open to Faculty/Staff Only. 5-4261.*

6-9 p.m. "Introduction to Unix" Discusses the Unix operating system which in its concept and use is the basis of all operating systems today. Discussed are the anatomy of typical Unix commands, the file system, listing files, making directories, creating copies of files, renaming files, aliasing commands, processes and jobs, and more. This course will also feature "Pico", an easy and fundamental text editor.

6-9 p.m. "Basic Training." Join the Information revolution: Want to learn how to use your email? Surf the Web? This course teaches you how to do both using "Pine" and "Netscape" which are the most popular programs in use today. Learn how to read, store, send mail, decipher an e-mail address, plus more. Also learn how to navigate the World Wide Web with ease, understand URLs, bookmarking, efficiency tips and more. 4404 Computer & Space Sciences Bldg. 5-2940/2945.*

Library Learning

3-4:30 p.m. Where do I start? A class that introduces the basics of finding books and other library materials in VICTOR, the online catalog, and finding journal articles in journal indexes. 3203 Hornbake Library. 5-9254.

Lecture

4 p.m. Physics Department: "Nuclear Physics Meets the Quantum Hall Effect: Skyrmions, NMR, and Giant Nuclear Specific Heat in Quantum Hall Ferromagnets," Steven M. Girvin, Professor of Physics, Indiana University. 1410 Physics Bldg. 5-5945.

Diversity

4:30 p.m. Japanese Classical and Traditional Dances. Directed by and featuring Onoe Kikuyuki and the Washington, D.C. Kikuyuki No Kai. Ulrich Recital Hall, Tawes Theatre Bldg. 5-0039.

3:30 p.m., 1119 Susquehanna Hall; 7:30 p.m. University Book Center Symposium on Science Fiction by Women, with scholar-critic Marleen Barr and authors Rebecca Ore and Severna Park, who will read from their novels. Lecture at 3:30 by Barr; reading, reception and book signing at 7:30.

Concert

8 p.m. Symphonic Wind Ensemble with conductor John E. Wakefield. Grand Ballroom, Stamp Student Union. 5-1150.

Tell Me About the Rabbits, George

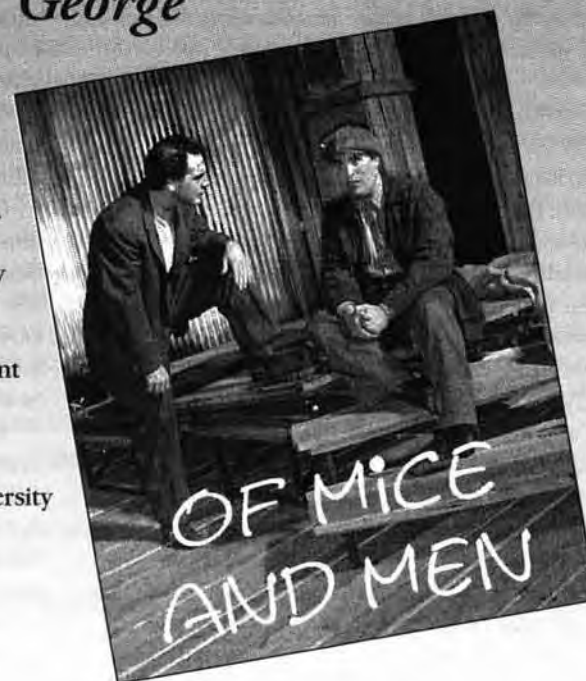
Of Mice and Men, a play based on the John Steinbeck novel, is coming to University Theatre by way of the National Players production. The performance takes place April 16-18 at 8 p.m. and April 16 at 9:45 a.m.

The play focuses on two migrant workers, George and Lennie, who travel from ranch to ranch looking for work during the Great Depression. George is the level-headed one of the duo while Lennie tends to be simple-minded, big and strong. The majority of the story views the two's stay at one ranch, where most of the story's events take place.

Of Mice and Men is directed by Alan Wade, professor of theatre at George Washington University. Set design is by Daniel Conway, an assistant professor at the university. The Resident Lighting Designer is Daniel MacLean Wagner and costume design is by Rosemary Pardee.

Tickets are \$10 and \$7 for students and senior citizens.

National players is the resident classical touring company of the university and America's longest-running classical touring company.



8 April

Lectures

11 a.m.-noon. ISR Systems Seminar Series: "Building Organizational Excellence: The Malcolm Baldrige National Quality Award Criteria for Performance Excellence," Barry I. Diamondstone, National Quality Program, NIST. 2168 A.V. Williams Bldg. 5-6634.

Noon-1 p.m. The Counseling Center: "Speaking in Forbidden Tongues: Issues of Sex, Politics, and Class Among College Students," David Whitcomb, Psychology Intern, Counseling Center. 0106-0114 Testing Room Counseling Center, Shoemaker Bldg.

Noon-1 p.m. MCB Spring 1998 Seminar Series: "How Do Proteins Translocate Across Or Insert Into The ER Membrane Without Destroying Its Permeability Barrier?" Arthur E. Johnson, Department of Medical Biochemistry & Genetics, Texas A & M University. 1208 Zoo-Psych Bldg. 5-8422.

Noon-1:30 p.m. OMSE: "Personal Leadership Styles," Chris Lian and Sunny Lee. 0120 Nyumburu Center. 5-5358/5616.

4-5 p.m. Department of Astronomy: "The Perseus Spiral Arm of the Galaxy," Mark Heyer, FCRAO, University of Massachusetts. 2400 Computer & Space Sciences Bldg.

Library Learning

1-2:30 p.m. Tangled in the Web? An introduction to using the Web effectively, including how to critically evaluate Web sites, as well as highlights of the Libraries' Web resources. 4M100E McKeldin Library. 5-9254.

The Learning Center

4 p.m. "The Group That Plays Together Stays Together." This hands-on program will encourage you to creatively think about the ways individuals in your organization and your whole team can benefit from experiencing the wealth of opportunities in

the Union's Recreation Center and Parents' Association Gallery. The Office of Campus Programs. Art Center/Rec Center, Stamp Student Union. 4-7174

Concert

7:30 p.m. The Second Annual Invitational Jazz Showcase with conductor Chris Vadal. Features local high schools. Colony Ballroom, Stamp Student Union.

Diversity

7 p.m. Fresa and Chocolate (Strawberry and Chocolate), an award-winning film and the first Cuban film to deal with the subject of homosexuality in the post-revolution era, will be presented by Comparative Literature professor John Hess. Sponsored by the Graduate Lambda Coalition, the campus group for gay, lesbian, bisexual and transgendered graduate students and our allies. 4205 Hornbake Library. 5-2853.

Computer Training

9 a.m.-1 p.m. Introduction to UNIX. Day 2 of 3 days. Course description and registration via the Web at www.inform.umd.edu/ShortCourses. TBA Computer & Space Sciences. 5-4261.*

6-9 p.m. "Advanced HTML." A concept and feature packed lesson: use "frames" as a design element in web pages, spruce up that page by creating animated graphics right on your page, learn how to use a graphic as jumping off point to the rest of your pages or the WWW using "ImageMaps", plus more.

University Book Center

7-8 p.m. Fiction Reading by Madison Smartt Bell & David Bradley. Sponsored by Writers Here & Now. University Book Center.

7-9 p.m. Writer's Here and Now present readings by National Book Award finalist, Madison Smartt Bell and Pen/Faulkner Prize winner, David Bradley. University Book Center. 4-BOOK (2665).

9 April

Training & Development

9 a.m.-noon. "Interview the Applicant." Instruction will be given on planning, preparing and conducting an objective interview with a focus on techniques to be in compliance with campus, state and federal requirements on Equal Employment Opportunity, Affirmative Action and other applicable employment laws. 1101U Chesapeake Bldg. 5-5651.

Computer Training

4-7 p.m. "Windows 95" Introduces the world's most popular operating system and how to use its desktop and file management system. Tasks covered include understanding desktop components, finding files, changing filenames, copying and moving files and more.

4-7 p.m. Internet Technologies: This popular and revised class teaches patrons useful skills in how to transfer documents between your personal computer and remote computer using FTP; all about reading and participation in public newsgroups, subscribing to private discussion groups (Listserv's) and attaching documents to e-mail. 3330 Computer & Space Sciences Bldg. 5-2940/2945.*

Lecture

5:15 Department of Materials and Nuclear Engineering: "Reliability Based Provisions for Wind Loading of Structures," Emil Simiu, NIST. 1100 ITV.

Diversity

6-8 p.m. "Living in a Multicultural Society," a lecture by Kevin Powell, a former cast member of MTV's "The Real World." Sponsored by the National Association of Black Journalists and others. Multipurpose Room, Nyumburu Cultural Center. 5-0569.

10 April

Lectures

11 a.m.-noon. ISR Systems Seminar Series: "Neural Networks in Semiconductor Manufacturing," Edward A. Rietman, Bell Labs.

11 a.m.- 12:30 p.m. The Advanced Networks Colloquia Series: "Providing Statistical Q&S in Multimedia Networks (Effective Bandwidths and Beyond)," Ioannis Paschalidis Boston University. 2460 A.V. Williams Bldg. 5-6634.

Diversity

3 p.m. "Photographing the Diaspora," a lecture and exhibit opening. Charles Martin of Queens College in New York will present his photographic works focusing on the African Diaspora. The exhibit will remain until Friday, April 24. Sponsored by the Committee on Africa in the Americas. Nyumburu Cultural Center. 5-6835/7856.

Dance

7:30 p.m. Maryland Dance Ensemble Dancers in a work of Mark Dendy on his program at the Kennedy Center. Kennedy Center Terrace Theater. (202) 467-4600.

Computer Training

9-12:30 p.m. Introduction to UNIX. Day 3 of 3 days. Course description and registration via the Web at www.inform.umd.edu/ShortCourses. TBA, Computer & Space Sciences Bldg. 5-4261.*

11 April

Dance

7:30 p.m. Maryland Dance Ensemble Dancers in a work of Mark Dendy on his program at the Kennedy Center. Kennedy Center Terrace Theater. (202) 467-4600.

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13 April

The Book Center

8:30 a.m.- 6 p.m. Addison-Wesley Bookfair, April 13 -25. 20% OFF all Addison-Wesley books in stock (text-books excluded) University Book Center. Stamp Student Union. 4-BOOK (2665).

Show Your Colors

Noon-2 p.m. The Clothesline Project Painting Sessions. The Sexual Assault & Abuse Hotline and S.A.F.E.R. (Student Advocates For Education about Rape) are coordinating the 1998 Clothesline Project for the campus. The purpose of the project is to provide women who have been victims of violence a forum for raising awareness and sharing their courage. Each color (although not mandatory) depicts a different form of violence against women. Once collected, the decorated shirts are hung together to represent the overall occurrences of violence towards women.

Computer Training

6-9 p.m. Intermediate Microsoft Excel: Continues learning important skills in creating 2D and 3D charts, sheet grouping and data manipulation, block naming, customizing sheet labels, macros and more. Preferred Prerequisite: Intro. to Excel or equivalent experience. 4404 Computer & Space Sciences Bldg. 5-2940/2945.*

14 April

Training & Development

9 a.m.-4 p.m. "Personnel Policies-Understanding the Maze." This seminar will guide participants through the sometimes confusing maze of personnel policies, procedures and forms that they encounter in their daily work as departmental personnel coordinators. Representatives from the Personnel Services Department will assist participants in gaining a clearer understanding of the detailed aspects of classification, employee relations, data services, employment and benefits. 1101U Chesapeake Bldg. 5-5651.

Computer Training

2-3 p.m. Web Clinic. 4404 Computer & Space Sciences Bldg. 5-2938.

6-9 p.m. "Introduction to HTML" What? No web page? Don't know how? Empower yourself. This course covers skills needed to create and setup a Web page in HTML. Basics of how the web addresses (URL's) and what they denote plus formatting elements such as headers, fonts, anchor hyperlinks, ordered and unordered lists will be covered. Insertion of static graphics images and the set up of graphics as "clickable" hyperlinks will also be covered. 4404 Computer & Space Sciences Bldg. 5-2940/2945.*

Lecture

4 p.m. Physics Department: "The Fluid-Glass Transition in Binary Colloidal Suspensions Studied by Video Microscopy," Cherry Murray, Department Head, Semiconductor, Physics Research, Lucent Technologies. 1410 Physics Bldg. 5-5945.

Concert

5 p.m. The Guarneri String Quartet will hold an open rehearsal. They will be reading through an all Beethoven program. Ulrich Recital Hall. 5-1150.

15 April

Training & Development

9 a.m.-noon. "Grammar 103 Punctuation Pointers." The traffic signals of sentences will be outlined. You will get a review of 10 basic rules of punctuation, especially on the most confusing usages for commas, colons, semi-colons and dashes. Bring any grammar handbook with you if possible. 1101U Chesapeake Bldg. 5-5651.

Counseling Center

Noon-1 p.m. Caught in the web: Internet ethics Rodney Petersen, Coordinator of Policy and Ethics; Director of Project NETHics, The Counseling Center. 0106-0114 Testing Room Counseling Center, Shoemaker Bldg.

Library Learning

1-2:30 p.m. Where do I start? A class that introduces the basics of finding books and other library materials in VICTOR, the online catalog and finding journal articles in journal indexes. 3203 Hornbake Library. 5-9254.

Lectures

Noon-1:30 p.m. OMSE: "Leadership in Diversity Environment," Paul Harris. 0120 Nyumburu Center. 5-5358/5616.

4-5 p.m. Department of Astronomy: "The 1/4 keV Sky, from the Solar Neighborhood to the Virgo Cluster," Steve Snowden, GSFC. 2400 Computer & Space Sciences.

Computer Training

6-9 p.m. "Intermediate Unix," For a deeper understanding of Unix learn what permissions are, what they mean, how to change them, setting up simple scripts, archiving and file compression utilities, command piping, input-output re-direction and more.

Diversity

7 p.m. "The Incredibly True Adventures of Two Girls in Love" will be presented by the Graduate Lambda Coalition, the campus group for gay, lesbian, bisexual and transgendered graduate students and our allies. 4205 Hornbake Library. 5-2853.

16 April

Forums

8 a.m.-4 p.m. One More River to Cross: African American Families in the Twenty-First Century. A forum to celebrate the diversity and strengths of African American families and to honor Andrew Billingsley, author of the landmark book, "Black Families in White America" Family Studies Department, Marie Mount Hall. 5-4003.

9:30 a.m.-noon. Latin American Studies. A multi-disciplinary examination of Web-based electronic resources in Latin American studies, including the Latin American Studies Database, the Handbook of Latin American Studies and others. User Education Services. 4137 McKeldin Library. 5-9070.

Training & Development

9 a.m.-noon. "PRD for Supervisors." This program offers additional management skills training for supervisors responsible for conducting the PRD process. Beyond the basic introduction to PRD, this session will help supervisors understand their own style in providing performance feedback, conducting an appraisal and developing employee skills. All supervisors (including faculty who supervise non-faculty) are required to attend PRD training prior to conducting an evaluation for employees. 1101U Chesapeake Bldg. 5-5651.

University Theatre

9:45 a.m. "Of Mice and Men," based on a novel John Steinbeck. A stirring story about two roving farmhands based on Steinbeck's classic novel. 5-2201.*

8 p.m. "Of Mice and Men," based on a novel John Steinbeck. A stirring story about two roving farmhands based on Steinbeck's classic novel. 5-2201.*

Diversity

12-5 p.m. International Student Council's International Food Festival. Sponsored by the Department of Physical Plant. Grand Ballroom, Stamp Student Union.

Lecture

3:30 p.m. Department of Meteorology: "NSIPP: The NASA Seasonal-to-Interannual Prediction Project at GSFC," Michele Rienecker, NASA/Goddard Space Flight Center. 2324 Computer & Space Sciences Bldg.

Computer Training

4-7 p.m. "Intermediate HTML," Enhance your basic skills by learning to use attributes to improve the look of your page, design and build tables to present information in a clear and concise manner, save visitors precious time by using internal document links, custom background images and the appropriate use of colors in text and backgrounds to brighten up your page.

From Russia, with Strings and Sound

One of the most acclaimed and sought-after young string quartets in the world today, the St. Petersburg String Quartet, will conclude the Concert Society's 1997-98 season on Thursday, April 19 at 8 p.m. at the Inn & Conference Center at University College. The program includes works by Haydn, Shostakovich and Glazunov.

The St. Petersburg String Quartet was formed in 1985 by graduates of the Leningrad Conservatory. The young quartet was given permission in 1989 to take the name "Leningrad String Quartet" and to travel to Tokyo to compete in the International Competition of Chamber Ensembles, where they won a silver medal and a special prize. In 1991, their native city changed its name and so did the Quartet, becoming the St. Petersburg String Quartet. The Quartet has played numerous concerts across the United States over the past three years, from New York City to Honolulu, receiving rave reviews everywhere, as well as critical acclaim for their two Sony compact discs of quartets by Shostakovich and Borodin. This year the Delos label will launch a major series of recordings of Russian and Georgian music with the St. Petersburg Quartet. The Quartet is in residence at the Oberlin Conservatory of Music in Ohio for the 1997-98 and appears by arrangement with Lisa Sapinkopf Artists.

Tickets for the event are \$22 (\$9.50 for students and 10% discount for staff and faculty). For tickets and information, call (301) 403-4240.



Concert

8-9:30 p.m. St. Petersburg String Quartet. One of the world's most critically acclaimed string quartets in a program of works by Haydn, Shostakovich, and Glazunov. The Inn and Conference Center, University College. 403-4240.*

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405-. Events are free and open to the public unless noted by an asterisk (*).

All calendar information for Outlook is downloaded directly from inform's master calendar, located on the Internet at www.inform.umd.edu.

Submissions to inform can be made by e-mail to: calendar@umail.umd.edu. To reach the inform calendar editors by phone, call 405-0825.

OMSE Asian Student Leadership Training Workshop Series

April 8, noon-1:30 p.m. "Personal Leadership Styles," Chris Liang and Sunny Lee. 0120 Nyumburu Cultural Center.

April 15, noon-1:30 p.m. "Leadership in Diversity Environment," Paul Harris. 0120 Nyumburu Cultural Center.

April 22, noon-1:30 p.m. "Conflict Management and Work With Difficult People," Colman McCarthy. 0120 Nyumburu Cultural Center.

April 29, noon-1:30 p.m. "Delegation, Time and Stress Management," Elaine Ting and Tess Shier. 0120 Nyumburu Cultural Center.

Brown bag lunch, OMSE will provide bagels and drinks. For additional information, call 405-5358/5616.

The Return of a Classic: Latin Enrollment on the Rise

As the study of classics resurges throughout the country, Latin enrollment is rising in both secondary schools and colleges.

Classics, which studies the cultures of Greece and Rome, is based on literary texts and other evidence in the Latin and Greek languages. Though Latin used to be required in parochial and secondary schools, interest declined in the early '70s and made a comeback in the early '90s, according to Judith Hallett, chair of the university's classics department and last November's Latin Day coordinator.

Latin Day, the university's annual program for hundreds of secondary school students and their teachers, cycles through a five-to six-year sequence of themes and is coordinated by a different faculty member each year. With a Roman politics and elections theme, the November 1997 program had a mailing list of 300 teachers and welcomed 1,350 students and teachers from Maryland, D.C., and Virginia, says Hallett.

Whether triggered by a change in the composition or attitudes of society over the years, interest in Latin continues to rise nationwide. In the past 10 years, researchers have proven Latin—more than any other language—significantly improves SAT verbal and math scores.

Beginning in 1987, the average SAT score of students with three years of Latin was 146 points higher than the national verbal average and 75 points higher than the national math average, according to the Brooks School in Andover, Mass. These numbers result from the fact more than 90 percent of SAT vocabulary is derived from Latin.

While the Greek language is helpful in the study of English as well, the percentage of Greek-derived words in English is smaller and mostly associated

with the fields of biology and medicine.

Students are encouraged to sign up for these ancient languages in order to enrich their literary and linguistic backgrounds, but scholars continue to debate and theorize why these languages experienced declining interest in the first place. According to Hallett and Associate Professor of Classics Hugh Lee, various reasons, including a negative Hollywood portrayal of Rome in the 1950s, may have influenced the decline. "Also, I think Latin may not have been taught as well in the past," says Hallett.

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Whatever the reason for the past decline, Latin enrollment at the university is strong. With more than 100 Latin students each semester, Lee says that students' pursuit of the ancient language often stems from an original interest in mythology. However, Lee recognizes Latin is "a rigorous subject that doesn't go along with the latest fad."

When Hallett asks students why they are taking Latin, they often respond it's easier than pursuing "living languages" such as French or Spanish, which often require study abroad experiences for fluency and complete cultural understanding.

Based on the revival of interest in ancient Roman culture, the future of Latin literary studies looks promising, says Hallett. Classics professors at the university encourage students to read original versions of Latin works instead of translations because they provide a more accurate understanding of these texts.

As part of the growing effort to expose students to a greater range of Roman literature, the department is providing an accelerated Latin program in the fall, says Lee. The program will cover twice the amount of material in the first semester than the beginning Latin courses.

In addition to undergraduate courses in the university's classics department, masters programs are offered. These graduate programs are designed to prepare students to teach Latin at the secondary level or continue in a Ph.D. program. The

department also provides a wide range of educational workshops and opportunities throughout the year. In 1994, the university developed a chapter of the National Classics Honor Society into which five to 10 outstanding Greek and Latin students are initiated each spring.

The department tries to sponsor at least one or two additional events each year offering a "non-traditional aspect of classical studies," says Lee. Next year, a leading Latin scholar is scheduled to speak about German and American interpretations of Virgil's epic Latin poem, the *Aeneid*.

—KELLEY FITZGERALD

Cokie Roberts Joins Friends for Party in the Stacks

It's time to "party in the stacks" once again, and this time Louis Goldstein and Cokie Roberts are joining in the celebration.

"Party in the Stacks: Ripples in Time," the second annual gala benefitting the University Libraries is set for Friday, May 1 at 6:30 p.m. at the National Archives at College Park. The evening includes a cocktail hour and dinner.

Goldstein, Maryland comptroller of the treasury is serving as honorary chair for the Friends of the Libraries-sponsored event. Roberts, the celebrated television and radio newscaster who was named chief congressional analyst for ABC News last January is the guest speaker.

Roberts covers politics, Congress and public policy for "World News Tonight" and other ABC News broadcasts. In addition, she coanchors ABC's "This Week with Sam Donaldson & Cokie Roberts."

Roberts first served as a panelist on "This Week with David Brinkley" in 1987, and was named a regular panelist to the program in 1988. She was named Donaldson's coanchor of "This Week," in November, 1996.

In addition to her work for ABC, Cokie Roberts serves as a news analyst for National Public Radio, where she was the Congressional correspondent for more than 10 years. In that time, she won numerous awards, including the highest honor in public radio, the Edward R. Murrow Award. She also was the first broadcast journalist to win the highly prestigious Everett McKinley Dirksen Award for coverage of Congress. In 1991, she received an Emmy for her

contribution to the ABC News Special, "Who is Ross Perot?"

Invitations to the May 1 event have been sent to members of the Friends of the Libraries, as well as to many others who have an association with or link to the Libraries. Reservations, at \$125 per person, are limited and should be directed to Office of Special Events, University of Maryland at College Park, 3126 Lee Building, College Park, MD 20742.

Since its establishment in 1995, Friends of the Libraries at the University of Maryland has grown in membership to more than 600 and has sponsored a number of outstanding events on campus including cosponsorship of the university's popular Writers Here and Now Series. Other Friends-sponsored events include an evening with author George Pelecanos, Maryland's master of pulp fiction, who read from his sixth and newest crime novel, King Suckerman, and a special pro-

gram featuring the "book guys," Allan Styneck and Mike Cuthbert, who lectured and gave book appraisals for a lively and interested crowd.

The Friends of the Libraries are dedicated to building library advocacy, increasing awareness of the vital role of the library in the university and in society, and developing financial support for collections and services that benefit students, faculty, alumni and other researchers.

For further information, contact Sharon Stanczak, coordinator of Friends of the Libraries, at 405-9119.



Cokie Roberts

Downtown Revitalization Expert Kennedy Smith to Lecture in Baltimore

The Urban Studies and Planning Program is pleased to welcome Kennedy Smith, director of the National Trust for Historic Preservation's Main Street Center as its 1998 Ruskin Lecturer. All University of Maryland faculty, staff and students are invited to attend this free lecture, April 21 at 8 p.m., taking place at the School of Social Work in Baltimore.

Smith is one of the nation's leading experts on downtown revitalization. Created by the National Trust for Historic Preservation in 1980, the Main Street Center provides hands-on assistance in downtown development to hundreds of towns and cities throughout the country.

Smith has developed several major downtown revitalization initiatives for the National Trust, and has created a market analysis methodology for evaluating commercial activity and opportunities in historic commercial districts. She is author of several National Trust publications including *Revitalizing Downtown*, and *Market Analysis for Main Street*. Her presentation, "The Economic Dynamics of Downtown" reflects on her work and experiences in downtown revitalization.

The Carl Ruskin Memorial Lectureship, held each spring, is sponsored by the Urban Studies and Planning Program in the School of Architecture. It was established in memory of a distinguished alumnus of the Community Planning program. The purpose of the fund is to bring important practitioners and scholars to Baltimore each year to address issues of "The Neighborhood and the City."

For further information and directions to the School of Social Work, call the Urban Studies and Planning Program, 405-6790.

Junk E-Mail Hits University

continued from page 1

employee's e-mail addresses on their Web site. An investigation concluded the sender took all the e-mail addresses from the Web site and targeted the faculty in the department because his question was relevant to their field of expertise.

Many e-mail users refer to unwanted junk mail as "spam." Listserv, software specifically designed to facilitate electronic group discussions, defines and describes spam as "an advertisement or other unsolicited material sent to large numbers of mailing lists with no consideration for whether or not the material is appropriate for the lists it is being sent to. A single 'spam' can result in the delivery of millions of unwanted e-mail messages worldwide, costing the victims and service providers...several hundred thousand dollars."

What is the University doing to minimize the impact of unsolicited e-mail on its users?

E-mail system administrators across campus have taken several measures to reduce the impact of junk mail upon the daily operations of the university. Many of the systems use software such as Sendmail—the most popular tool for routing and delivering e-mail on the Internet. A new version of Sendmail (Version 8.9) includes a variety of anti-spam features, including the ability to reject mail from known spam addresses and a mechanism forcing spammers to disclose their real Internet addresses.

The university has been beta-testing this product on the WAM and Glue systems for the past several months. Randall Winchester, aITs' manager of the Campus Unix Support Program, claims the new version will make a huge difference as more people begin to use it.

A series of graphs, available at <http://www.glue.umd.edu/mailstats>, says Winchester, illustrate the point. "Spam is a big deal," says Winchester. "It creates extra work for everyone who has to deal with the complaints. What the graphs illustrate is at any given time the [WAM and Glue] system is rejecting as much as 20 percent of the incoming mail. And any one of those messages could contain thousands of addresses."

Because electronic "mailing lists", especially listserv discussions, are a popular source for forming bulk e-mail lists, they are a prime target for junk mail. Fortunately, Ira Gold, senior systems administrator in aITs says, "Listserv software contains a spam detector. When it detects a spam it will deny further Listserv access to the offending e-mail address for 48 hours to all listserv lists, not just the local system where the spam was detected. This software does not detect all spam but does a fairly good job."

Are there campus policies or laws that address these issues?

University policies prohibit our users from using university computing resources for sending junk mail. The Guidelines for the Acceptable Use of Computing

What should you do if you receive an unsolicited message in your in-box?

1. IGNORE IT AND DELETE IT. Unless a message appears suspicious, is repeated, or violates campus policy, state, or federal law, throw it away just like the junk mail you receive at home. However, if you intend to file a complaint or pursue your rights you should preserve it in electronic form.

2. NEVER REPLY TO IT. Many messages contain instructions on how you get off the mailing list. However, quite often this is a ploy to get you to respond so that your e-mail address can be validated for future use. Additionally, your reply might provide further valuable information such as your gender, profession, phone number or other items that you might typically include in your signature.

3. REPORT IT TO THE INTERNET SERVICE PROVIDER (ISP). A common measure is to notify the postmaster of the domain where the spam originated from to request action against the originator of the junk mail message. Increasingly, Internet Service Providers (ISPs) are developing anti-spam policies and remove users who engage in the practice. Send your complaint to: abuse@the.name.of.the.ISP. You may also want to carbon copy your complaint to the system administrator of your e-mail system: postmaster@hostname.umd.edu

4. CONSULT WITH YOUR SYSTEM ADMINISTRATOR OR PROJECT NETHICS STAFF. While system administrators and Project NETHICS staff do not have the resources to address all of the possible junk mail that is received, they are interested in protecting your rights. You should consult with them whenever you experience repeated abuses or patterns that might be suspicious or suggest that more formal measures (such as blocking a particular address or domain name) are needed. They can also assist users in deciphering whom to complain to since many of the junk mail messages are forged or efforts are made to disguise the identity of the sender.

5. USE FILTERS OR MESSAGE GROUPS TO ORGANIZE YOUR MAIL. Mail can be filtered at many different levels. System administrators can block individuals or sites that have demonstrated a pattern of abuse. Listserv discussions can be moderated so all messages are sent to a moderator (usually the list owner) who decides what to do with them. You can also organize your in-box so the mail that should be given priority consideration is easy to find. However, filtering will require constant attention and effort in the junk mail era.

Resources (<http://www.inform.umd.edu/aug>) contain several provisions that might apply.

For example, the guidelines state, "computing resources are provided to support the academic research, instructional and administrative objectives of the university" and use is only authorized to "accomplish tasks related to the user's status at the university, and consistent with the university's mission." Other prohibited conduct includes:

*Using computing resources to engage in conduct which interferes with others' use of shared computing resources or the activities of other users, including studying, teaching, research and university administration.

*Using computing resources for commercial or profit-making purposes without written authorization from the University. WAM Guidelines (<http://www.wam.umd.edu/wamguide.html>) also have been developed based upon the most commonly reported problems. There are specific prohibitions against "mass mail," "chain mail," "spamming newsgroups," and "commercial use of university computing resources."

While it is difficult to enforce university policies with users who are not affiliated with the university, the guidelines are instructive of our expectations of anyone who uses our systems. Winchester, who was recently cited in the *New York Times* and participated in a Minneapolis talk show as a result of his role in developing

the new release of Sendmail, defends the university's actions to block junk mail. "We're a university," he says. "It is our policy that you cannot use our resources to sell your products."

Many states, including Maryland, have recently introduced legislation to make unsolicited electronic mail transmissions unlawful. House Bill 1114 was introduced into the Maryland legislature in February, but is unlikely to pass.

Some forms of junk mail already may be illegal under existing laws that prohibit the use of the U.S. Post Office for distributing "chain mail" or perpetuating pyramid schemes. Also, various consumer protection laws apply in some cases of fraud.

For more information about electronic junk mail or university policies, please contact Project NETHICS at 405-7349 or NETHICS@umail.umd.edu. Additional information is available at <http://www.umd.edu/NETHICS/misuse/junkmail/sites.html>

—RODNEY PETERSEN,
COORDINATOR OF POLICY AND ETHICS &
DIRECTOR OF PROJECT NETHICS, AITS

College Park Selected to Participate in Major Language Study

The University of Maryland, College Park is one of 20 institutions across the country selected to participate in a study of second language proficiency levels attained by undergraduate language majors and other advanced students of Arabic, Chinese, French, German, Russian and Spanish who are about to graduate in the spring or summer of 1998. Known as the Language Proficiency Evaluation Project (LPEP), the study will be conducted nationwide this spring by the Defense Language Institute Foreign Language Center (DLIFLC) in coordination with the American Council on the Teaching of Foreign Languages (ACTFL) and the U.S. Department of Education's International Education and Graduate Programs Service.

LPEP examiners will be on campus April 20-24 to conduct the testing sessions, and recruitment is underway. Students who speak one or more of the target languages and who will graduate in May or August are asked to contact Charlotte Groff Aldridge, acting director of the Language Center of the College of Arts and Humanities, which is serving as institutional coordinator for the study. Aldridge can be contacted by telephone at 405-4927 or in person, Room 1105 Jimenez Hall.

A major incentive for student participation is language proficiency will be assessed by the Defense Language Proficiency Test (DLPT), which is normally available for use only within the federal government. This test, which has been very positively reviewed by the American Council on Education, will be used to assess proficiency in reading and listening. Additionally, a small sub-sample will be given the opportunity to take both the DLIFLC and the ACTFL oral proficiency interviews by telephone. Each student will receive a certificate signed by a DLI official. ACTFL will provide a separate certificate for students taking their oral proficiency interviews.

The project is directed by John Lett, director of research at DLIFLC, and has an advisory board composed of senior representatives from across the profession, including Richard Brecht of the department of Asian and East European languages and cultures. The late Ronald Walton, also of that department, was a board member until his untimely death.

FOR YOUR INTEREST

Brown Bag It

The next China Committee brown bag is on Wednesday, April 8 in Symons Hall, from noon until 1:30 p.m. William Rivera and Mark Pickens are giving a talk, "China's Agricultural Education System: A Review of its Extension Pre-service Education Programs and Their Linkages to Research, Extension and Farmers."

Bring your lunch and join them. Questions regarding the brown bag luncheon may be directed to Rebecca McGinnis, Institute for Global Chinese Affairs at 405-0213.

Latin American Studies and the Web

Latin American Studies Seminar, a multi-disciplinary examination of Web-based resources in Latin American Studies for faculty and graduate students is offered on Thursday, April 16, 9:30 a.m. to noon, and Wednesday, April 29, 1-3:30 p.m., in room 4137 McKeldin Library. The free seminar is sponsored by Library User Education Services, and advance registration is required.

Register by calling 405-9070 or e-mail to mc198@umail.umd.edu. Include your name, department, status (faculty or graduate student), phone number, and e-mail address. Specify the name and date of the seminar you wish to attend. Other UES Spring 1998 seminars are listed at: www.lib.umd.edu/UMCP/UES/seminar.html

Terrapin Trot

Registration forms are available at the Student Union Information Desk and the Ticket Office for the 18th Annual Terrapin Trot, a 5K race for charity. Rain or shine, Saturday, April 18 is the date and 10 a.m. is the starting time for the race that begins and ends at the Stamp Union.

The cost to participate is \$10 students; \$14 non-University of Maryland students. Money raised will benefit four charities: Maryland Wheelchair Athletic Promotions, Arthritis Foundation, Camp Fantastic in Front Royal, Va., and the Susan G. Komen Foundation.

Terrapin Trot is sponsored by Stamp Union Program Council, Maryland Wheelchair Athletic Promotions, Alpha Omicron Pi Sorority, and Zeta Tau Alpha Sorority. For more information call the Stamp Union Program Council at 314-8495.

BSOS Colloquium

John Hope Franklin is giving a major address at the second annual College of Behavioral and Social Sciences Colloquium, Wednesday, April 29, from 2:30-4:30 p.m. in the Colony Ballroom, Stamp Student Union. Franklin is chair of the advisory board for "One America: The President's Initiative on Race" and the James B. Duke Professor Emeritus of History at Duke University. A distinguished panel will respond to Franklin's address.

Following the colloquium there will be a reception. Copies of the book, *From Slavery to Freedom: A History of*

African-Americans will be available for sale and signing by Franklin and co-author Alfred Moss Jr., who is a member of the department of history here at College Park.

Reservations are required as seating is limited. Please phone 405-6826 for reservations and further information or email Becky Naples at rnacles@acc-mail.umd.edu.

Teaching Portfolios II

The Center for Teaching Excellence is pleased to present "Teaching Portfolios II," a workshop offering Maryland teachers the chance to draft or receive feedback on pieces of their teaching.

Golf Clinics

The Golf Course will be offering the following golf clinics in April.

Business Women's Golf Clinic:

Saturday, April 11, 9 a.m. to 4 p.m. Designed for women in the business world. Participants receive morning instruction, lunch with the golf professional, and golf with a playing lesson in the afternoon. Golf Professional: Wendy Stark

Departmental Clinics: Tuesdays, April 7, 14, 21 & 28, 5 to 6 p.m. Four one-hour golf clinics offered to one department. A team-building activity every Tuesday for the month of April. Golf instruction will cover the full swing, short game, and playing techniques. Golf Professional: Jeff Maynor



Beginner's Golf Clinic: Saturday and Sunday, April 18 & 19, 9 a.m. to noon. A two-day clinic providing a general introduction to the game of golf. Six hours worth of instruction over two days covering full swing, short game, rules, and golf etiquette. Golf Professional: Wendy Stark

Fee and registration information may be obtained by calling Wendy Stark at 403-4299. Faculty and staff receive a 10 percent discount.

addressed. The event is sponsored by the College of Education and its alumni. For more information contact Gail Mickie at 405-5610.

Walk, Run & Roll

All faculty, staff and students are invited to participate in the second annual Walk, Run & Roll 5K benefitting University of Maryland women's athletics on Saturday, April 25. In its inaugural year nearly 500 members of the campus and local community walked,



and college students from the Maryland and Washington, D.C., areas. Faculty members from area colleges have also been invited to share in the exchange. The day will end with a college fair.

The cost is \$20 for faculty and staff, and \$10 for students. Late registration fee is \$22 and \$12. For a registration form contact Patricia Thomas 314-8366.

Investor's Group

This month's Investor's Group meeting features a return visit by Bob Torray, fund manager of the Torray Fund in Bethesda. The meeting has been scheduled for the second Wednesday of the month (April 8) instead of the group's normal third Wednesday. Meeting time is noon to 1:30 p.m., in room 4137 of McKeldin Library.

Recently, Torray has been getting publicity in the *New York Times* and the financial press because of his fund's highly successful year in 1997, returning 6-10 percent above the Standard & Poor's average and other large company funds. The Torray Fund has consistently received a five-star rating by the Morningstar Mutual Fund rating organization.

For more information, contact Gary Kraske at gk13@umail.umd.edu.

Electrical Engineering Distinguished Lecturer Series

Erich Ippen discusses femtosecond optics at the Electrical Engineering Distinguished Lecture April 10 at 10:30 a.m. in room 1202 (Judith Resnik Lecture Hall) Engineering Classroom Building. Ippen is professor of electrical engineering, computer science and physics at Massachusetts Institute of Technology.

There has been a recent revolution in the technology of ultrafast optics. New techniques have made it possible to generate femtosecond-duration optical pulses over a wide range of wavelengths and with compact all-solid-state systems. The improved characteristics and reliability of these lasers have opened up new opportunities for scientific measurement, for optics in medicine and for ultra-broadband optical communications. This talk will review some of the concepts behind these advances and describe a few recent applications.

For more information, contact Eric Schurr at 405-3516, or schurr@eng.umd.edu

Time for You to Quit Smoking?

The University Health Center is available to help students, faculty and staff who wish to quit smoking. The next smoking cessation class begins on Tuesday, April 14 from 3:30 - 4:30 p.m. in room 2101 of the Health Center.

The class meets once a week for four weeks (4/14, 4/21, 4/28, 5/5), and the fee is \$20 with \$15 returned upon completion of the class. The class provides a supportive environment that encourages success.

Questions? Call Jody Gan at 314-8123. Stop by room 2107 of the Health Center to register (cash only).

portfolio. The workshop will be held on April 8 from noon to 1:30 p.m. in the Maryland Room of Marie Mount Hall. Light refreshments will be served.

To RSVP or for more information, please contact Alisse Theodore at ap42@umail.umd.edu or 405-9980.

Fighting for Education

Michael Fullan, professor and dean, College of Education, University of Toronto, discusses "What's Worth Fighting for in Education" as part of the 26th annual Vernon E. Anderson Lecture and awards program, Wednesday, April 8, at 3 p.m., in room 2203 Art/Sociology Building.

Fullan addresses why and how educators need to develop collaborative cultures inside and outside the educational setting, new alliances with parents/community, corporate connections, and public policy. Action guidelines and strategies for success under complex conditions also will be

ran and in-line skated along a campus route.

Rain or shine registration begins at 8:30 a.m. and the walk begins at 9:15 a.m., along the concourse of Byrd Stadium (near Tyser Tower). Registration fee is \$30 for adults (payable as a registration fee or through pledges), and \$15 for full-time students. Please contact the Terrapin Club office for more information or a registration form at 314-7020.

Second Annual Black Scholars & Leaders Conference

The rollback in the nation's commitment to affirmative action and equal access to higher education has been ongoing. To continue a dialogue about this and other critical issues, the second annual Black Scholars and Leaders conference has been scheduled for April 18 from 8:30 a.m. to 3 p.m. in the Stamp Student Union. The Honorable Congressman Elijah Cummings is the keynote speaker.

The theme is "Black Scholars and Leaders: Emerging as Models of Excellence to Meet the Challenges of the Next Millennium." The target population is high school seniors and juniors